**OBJECTIVES**

We devised this plan to achieve the following goals:

To assist students in updating information regarding their industrial attachment placements.

To make it easier for instructors who are assessing students to communicate with them.

To make it easier for instructors to assess students, they might classify them according to their geographical placement areas.

To assist the university in setting aside funds for industry attachment assessment programs.

To assist the university in generating summary reports on student industrial attachment placements

To ensure continuous communication between the instructor and the student.

**Significance of the project**

All users can manage their own account information in the system, such as passwords and e-mail addresses. Furthermore, users share the same login as their departments to make it easier for them to remember their credentials. Every user is given a unique login by the system, which follows the department's tradition**.**

A student interested in taking an internship program might use the system to find out about companies that provide internship programs.

Students will be able to choose their lecturers electronically using the system.

Students will save a lot of time by using the system because they will be able to communicate with the instructor electronically.

The new technology will allow for constant communication between the instructor, university supervisor, and student.

The students will be able to identify which companies have attachment vacancies basing on their geographical areas.

**Purpose of this Project**

The goal of this project is to make it easier for students and the university to communicate about issues such industrial attachment placement preparation, assessments, and evaluation.

The goal of this project is to design, create, and deploy an internship coordinating system that can be accessed at any time and from any location.

The major goal of this project is to create an easy-to-use interface for students and faculty members to communicate with one another throughout an attarchment program.

Every time students visit the system, they may see their progress in real time and get the most up-to-date information.

Furthermore, the system has an authorization function that ensures that students may only read their own records and that all other data is kept private. The student's progress page provides the student with read-only information regarding his or her progress, whereas the instructor can edit the student's progress page and email the student for any information that is needed.